### BENJAMIN E. MAYS HS

## GO TEAM MEETING #1

Thursday, September 11, 2025 5:15 p.m.



### **AGENDA**

- Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
  - A. Approval of Agenda
  - B. Approval of Previous Minutes: August 26, 2025
  - C. Appoint Student Representatives
- IV. Discussion Items
  - A. School Strategic Plan
    - i. Strategic Plan & Priorities Review
    - ii. SMART Goals
  - B. Data Discussion
    - i. MAP Results
    - ii. 2025 GA Milestones Results
- V. Information Items
  - A. Principal's Report
    - i. Enrollment and Leveling Updates
    - ii. Additional Information Items
  - B. APS Forward 2040 Comprehensive Long-Range Facilities Plan Update
- VI. Public Comment
- VII. Announcements
- VIII. Adjournment





### 2021-2025 STRATEGIC PLAN



**Mission:** The mission of Benjamin E. Mays High School is to inspire learners in a secure, nurturing and collaborative environment to promote social and global awareness through academic ownership.

#### Benjamin E. Mays HS

SMART Goals

**Vision:** A high performing school where open-minded graduates are college and career ready, responsible digital citizens and critical thinkers within a globally competitive society.

The percentage of students who graduate in four years will increase to 92% by

June 2025

Literacy: Increase % of students scoring Developing + on EOC assessment by 5% by May 2025 Numeracy: Increase % of students scoring Developing + on EOC assessment by 5% by May 2025 Attendance: Increase CCRPI attendance percentage rate by 3% from 41.6% to 44.6% by May 2025

#### APS Strategic Priorities & Initiatives

#### **School Strategic Priorities**

#### **School Strategies**

#### Fostering Academic Excellence for All

Curriculum & Instruction

Signature Program

- Increase Graduation Rate
- Increase percentage of students showing proficiency in Milestone Courses.
- Strengthen the Implementation of International Baccalaureate (Signature Program).

- 1a. Utilizing APS graphs (Missing Credit Report) to ensure student schedules are aligned to graduation requirements. Graduation Rate.
- 1b. Implemented Raider Minimester Night School to help students recover courses needed for graduation. Graduation Rate: Increase in # of students on track
- 2a. Facilitate observations and feedback from focus walks to identify strengths and opportunities for growth to identify needed professional development.
- 2b. Utilizing PLC data (formative, MAP, and benchmark) to design interventions and differentiate instruction to meet the needs of all students.
- 3a. Monthly IB Professional Development training for teachers to increase teacher capacity as it pertains to knowledge and instructional practices of IB that are aligned to the implementation o IB MVP & CP/DP Programmers.
- 3b. Additional support provided by a second coordinator dedicated to IB MVP.

#### Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

- Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
- Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.
- 4a. Identify most at-promise students through attendance, discipline, and academic data and assign student caseloads to support staff for weekly mental, emotional, & behavioral monitoring/support.
- 4b. Utilize the Care Team to identify at risk students and provide wrap-around services. Train all members of the Care Team on Restorative Practices. Implement school-wide training of PBIS for all staff members.
- 5. Implement classroom strategies aligned to the Personalized Learning core elements of Targeted Instruction and Student Reflection & Ownership.

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

- 5. Retain and continue to develop a high-performing faculty.
- Build Teacher capacity to support an increase in mastery for students.
- 6a. Appropriate training and professional learning for all Mays Faculty.
- 6b. Mentor-Mentee Induction program that support new teachers through New Teacher Learning Communities to provide necessary tools to be successful.
- 6c. Minimized number of taught courses for EOC teachers to increase focus on instructional planning and academic delivery.
- 7a. Consistent Observation and Feedback cycle to provide teachers with instructional support to build upon current practices.
- 7b. Coaching cycles with Instructional Coaches to engage in the observation, feedback, and modeling process.
- 7c. Weekly learning walks (Including Instructional Coaches, Master Teacher, Leaders, SELTS, and IB Coordinator to build instructional leader capacity.

#### Creating a System of School Support

Strategic Staff Support Equitable Resource Allocation

- Provide wrap services availability to address the academic, emotion, and behavioral needs of the students.
- 8a. Utilization of the Clinical Therapist to address the emotional needs of students.
- 8b. Leverage the budget to include and additional School Social Worker and Graduation Coach to address the needs of students.
- 8c. Leverage the behavior team to implement alternatives-to-suspension in order to decrease the amount of instructional loss and promote social emotional learning strategies. (Decrease OSS by 5%)

### Strategic Plan Priority Ranking

Mays HS FY 25 priorities from Higher to Lower

#### Higher

- 1. Retain and continue to develop a high performing faculty. (6)
- 2. Build teacher capacity to support an increase in mastery for students. (7)
- 3. Strengthen the implementation of IB (3)
- 4. Utilize flexible learning tools, technology, integration and target instruction to personalize learning for all students. (5)
- 5. Implement Whole-Child systems of support that integrate socialemotional learning, behavior, wellness, and compressive academic intervention plans. (4)
- 6. Provide wrap-around services to address the academic, emotional, and behavioral needs of the students. (8)
- 7. Increase Milestones scores (2)
- 8. Increase Graduation Rate (1)



## CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

**CIP SMART Goal** 

Key Indicator

Increase Graduation Rate



Maintain 92% graduation rate



Course grades and credits each year



of students
showing
proficiency in
Milestone Courses



Developing + and
Proficient + increases in
American Lit, Biology, US
History and Algebra 1
EOCs



MAP growth data from Fall, Winter, and Spring administrations as well as District Common and Summative Assessments

Provide wrap around services availability to address the academic emotional, and behavioral needs of the students.



By May 2026, the CCRPI Attendance will increase from 44.6% to 50%



Monthly suspension and attendance rates



### DATA DISCUSSION



### **SPRING MAP RESULTS**

Cluster =	Window	Exams	Beginning Le		Developing Learner	Proficient Learner		guished Learne	
Midtown	Fall 2024-2025	5,597	12% 22%		35%		30%		
	Fall 2025-2026	5,811	11% 23%			37%		28%	
North	Fall 2024-2025	7,967	19%		33%	33% 32%		16%	
Atlanta	Fall 2025-2026	8,020	17%	17% 33%		34%		16%	
Jackson	Fall 2024-2025	4,700	33%		33%		24%	10%	
	Fall 2025-2026	4,898	30%		34%		25%	11%	
Single Gender	Fall 2024-2025	628	31%		43%		23%		
	Fall 2025-2026	642	26%		47	47%		24% 3	
Mays	Fall 2024-2025	3,171	45%			36%		15%	
	Fall 2025-2026	2,962	41%			39%		17%	
Therrell	Fall 2024-2025	3,123	43%			37%		17%	
	Fall 2025-2026	3,058	41%			40%		16%	
Washington	Fall 2024-2025	2,638	48%		**	37%		13%	
	Fall 2025-2026	2,595	44%			39%		16%	
South	Fall 2024-2025	3,079	50%			36%		12%	



### SY24-25 Data: Where did we land?



**Average Daily Attendance:** the total number of days students are present divided by the total number of days they are enrolled.

SY23-24 ADA Rate: 82.1%

SY24-25 ADA Rate: 82.9%

#### Attendance Rate: Comparison Across Years

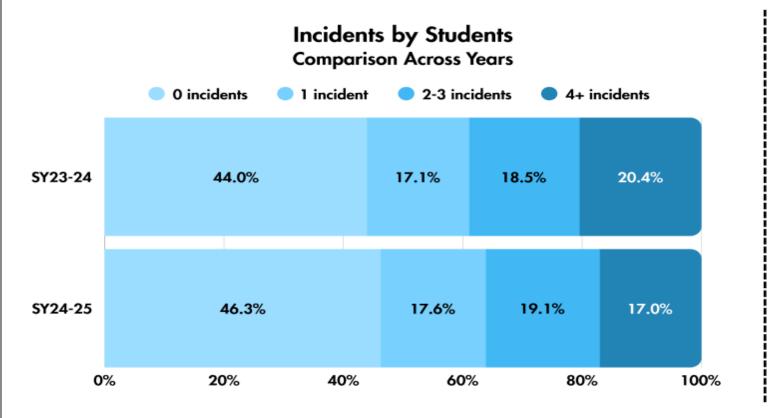


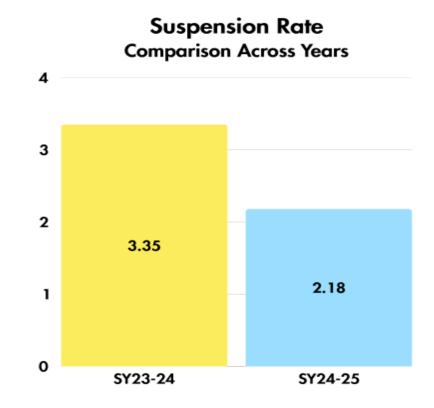
	SY23-24	SY24-25	CHANGE
9 <sup>™</sup> GRADE	83.3%	81. <i>7</i> %	-1.6 PP
10 <sup>™</sup> GRADE	82.6%	83.7%	1.1 PP
11 <sup>™</sup> GRADE	82.4%	82.7%	0.3 PP
12 <sup>™</sup> GRADE	82.9%	83.5%	0.6 PP

### SY24-25 Data: Where did we land?



#### **BEHAVIOR**



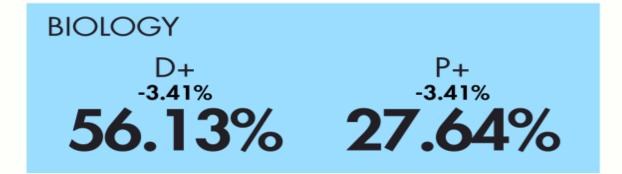


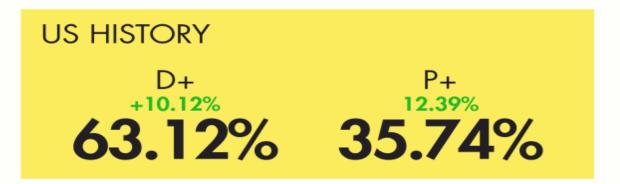
### SY24-25 Data: Where did we land?



#### **CONTENT MASTERY**

# ALGEBRA I D+ -4.36% 52.57% 18.38%





### SY24-25 Data: Where did we land?



#### **CONTENT MASTERY: SUBGROUP**

#### **SWD**

Comparison Across Years (SY23-24 to SY24-25)

+1.5
percentage point

Algebra 1

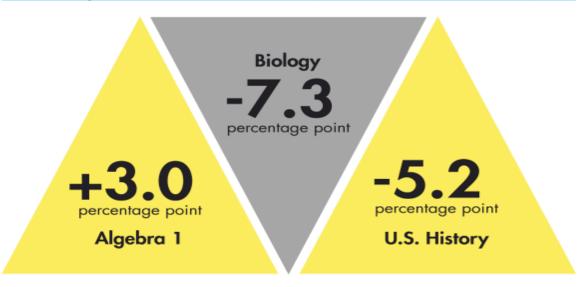
-0.9
percentage point
Biology

+23.1
percentage point
U.S. History

percentage point

**American Literature** 

**ELL**Comparison Across Years (SY23-24 to SY24-25)



### SY24-25 Data: Where did we land?



#### **GRADUATION RATE**

SY 24-25 GOAL: Mays will achieve a 90% graduation rate.



### SY24-25 Data: Where did we land?



#### **COLLEGE + CAREER READINESS**

**SY24-25 GOAL**: Achieve DP authorization for **IB**. **EOPA** passage rate will increase to 80.4%. 75% of seniors will complete the **FAFSA**. 80% of seniors will have completed 3+ **college applications**. 9% of AP students will pass the **AP exams** (3+).

#### **RESULTS**

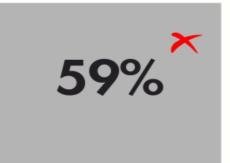
**DP Authorization** 



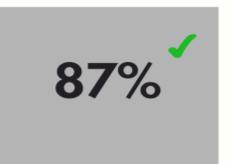
**EOPA Pass Rate** 



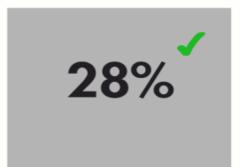
**FAFSA** 



**COLLEGE APPS** 



**AP EXAM** 



SY24-25 Goal: EOPA passage rate will increase to 80.4%.

Participation Rate					
SY21-22	48.6%				
SY22-23	87.1%				
SY23-24	88.9%				
SY24-25	95.3%				

<sup>\*</sup>Data includes ACCA

Pass Rate					
SY21-22	48.9%				
SY22-23	56.4%				
SY23-24	77.4%				
SY24-25	74.7%				

<sup>\*</sup>Data includes ACCA

Pathway Completers					
SY21-22	185				
SY22-23	139				
SY23-24	154				
SY24-25	191				

<sup>\*</sup>Data includes ACCA

### SHINING STARS

31.4

PERCENTAGE POINTS GROWTH

MS. SOMERVILLE

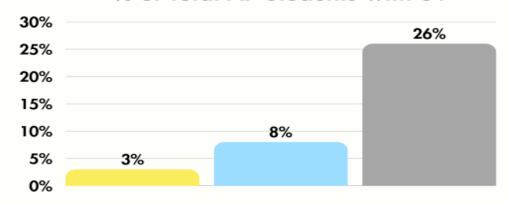
AVTF

91.4%

PASS RATE
HIGHEST PASS RATE
MS. BOONE
ENGINEERING

**SY24-25 Goal:** 9% of AP students will pass the AP exams (3+).

#### % of Total AP Students with 3+



	2023	2024	2025
Total AP Students	188	1 <i>7</i> 3	122
# of exams	200	201	156
# of exams with 3+	6	14	44
% of exams with 3+	3%	7%	28%





PASS RATE

DR. SHEALY

AP SPANISH LANG



**SY24-25 Goal:** SY24-25 GOAL: Achieve DP authorization for IB.



### **Progress**

	2024	2025
Total IB Students	10	15
# of exams	20	30
# of exams with 3+ scores	8	15
% of exams with 3+ scores	40%	50%

## GMAS RESULTS DEVELOPING AND ABOVE

Milestone	Comp	parison		Beginning Learner	Developing	Learner Profic	ient Learner	Distinguishe	ed Learner
District	2025	13,662	42%			29%		21%	8%
Midtown	2025	1,364	22%	23%		31%		25%	
North Atlanta	2025	2,072	29%		28%		31%		12%
Jackson High	2025	1,365	37%		30%	5	239	%	10%
Carver Early	2025	526	419	%		37%		20%	
Mays	2025	1,314	45%			31%		20%	4%
Douglass	2025	1,358	51%			28%		189	6
Therrell	2025	1,080	53%			2	9%	14	1% <b>4%</b>
Washington	2025	885	54%			28%		15	3%
South Atlanta	2025	1,074	56%				29%		14%



## APS Board Goals 2025-2030: What anchors us now?



Literacy is a fundamental right that opens the door to lifelong learning. By 2030, we will increase the percentage of 3<sup>rd</sup> grade students scoring proficient or above in ELA by 20% pts. Our students will thrive as critical-thinkers and problem solvers. By 2030, we will increase the percentage of 8<sup>th</sup> grade students scoring proficient or above in Math by 20% pts.

Every APS student will graduate enrolled, enlisted, employed, or as an entrepreneur. By 2030, we will increase the percentage of students meeting at least one CCRPI Readiness Indicator by 20% pts.

educating & empowering ATLANTA'S STUDENTS to shape the future.

WE ARE ATLANTA'S PUBLIC SCHOOL SYSTEM.

### SY25-26 Goals: How will we get there? An T



By the end of the 2025-2026 school year...

#### **Content Mastery**

**Biology:** 61.13% of students will score D+ and 32.64% will score P+. 34.09% of SWD students will score D+ and 14.09% will score P+.

Algebra: 57.57% of students will score D+ and 23.38% will score P+. 33.08% of SWD students will score D+ and 19.58% will score P+.

**US History:** 68.12% of students will score D+ and 40.74% will score P+. 61.25% of SWD students will score D+ and 39.38% will score P+.

Literature II: 63% of students will score D+ and 27.15% will score P+. 35.3% of SWD students will score D+ and 8.03% will score P+.

#### College + Career Readiness

#### The College and Career Readiness percentage will increase by 5% from 39% to 44%.

- 31% of AP students will receive a 3+ on the AP exams.
- 77.73% of EOPA-eligible test takers pass the EOPA.
- 53% of IB Students will receive a 3+ on the IB Exams.
- Dual Enrollment enrollees will increase by 10% from 31 students to 34 students.
- 15 ACT test takers will earn a 22 or higher.
- 29 SAT test takers will earn a 480+ on the ERW section and a 530+ on the Math section. (20% increase)
- 66 students will take the ASVAB assessment. (20%) increase)
- WBL participants will increase from 9 to at least 15.

### SY25-26 Goals: How will we get there?



By the end of the 2025-2026 school year...

#### **Graduation Rate**

B.E. Mays HS will achieve a 92% graduation rate.

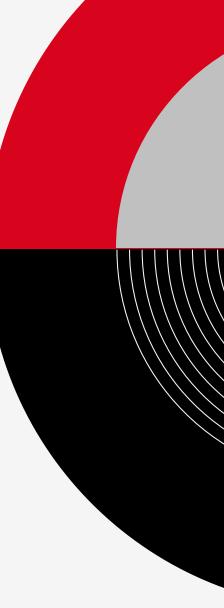
#### **Whole Child Intervention**

The CCRPI attendance will increase from 44.6% to 50%. The suspension rate will decrease from 1.79 to 1.5.

## GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and endof-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?





### Timeline for GO Teams

You are **HERE** 



1

#### Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

#### <u>Summer</u>

School Leadership completed Needs Assessment and defined overarching needs 3

#### <u>August</u>

School Leadership completed Continuous Improvement Plan



#### Sept. - Dec.

GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan



#### **Before Winter Break**

**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.



### QUESTIONS?





## INFORMATION ITEMS

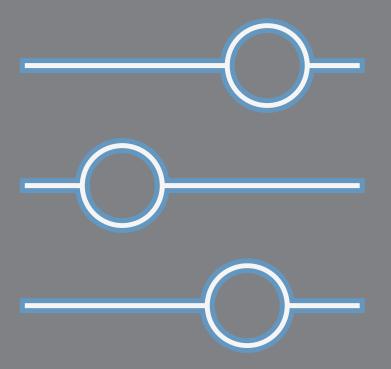
## PRINCIPAL'S REPORT











### **Enrollment**

Projected Enrollment	1320
15-Day Count(08.22.25)	1262
Enrollment	
Difference	-58

**Budget Adjustment\*** -\$179,371.78 (school reserves)

27

\*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

#### **HOLD HARMLESS**

To support academic stability in schools, budgets were not reduced beyond school reserves.

### Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
Reduced 1 Unfilled Science Teacher Position	

#### **Summary of Changes**

We were able to consolidate our Biology classes with minimal impact to classroom size and the Strategic Plan.





### APS Forward 2040: Reshaping the Future of Education

### **Taskforce Meetings**

May 8, 2025 - <u>Presentation</u> August 5, 2025 - <u>Presentation</u>

### **Upcoming Public Meetings**

- October 20
- November 10

Virtual – at Noon

**In-person** at 6PM at CLL (130 Trinity Ave)

### UPDATE

### Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



### PUBLIC COMMENT

## ANNOUNCEMENTS

### **IN-PERSON**

### **Bring the full GO Team**

Come ready to collaborate, contribute, and create the future!

#### **Come learn more about:**

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

...and much more



# SAVE THE DATE

### **G3 Summit**

Go.Grow.Govern.

Saturday September 27 8:30 AM – 2:30 PM

### QUESTIONS?